

**Roundtable Sessions:**

1:00 – 2:00 p.m.

**16.3 Bridging the Gap Between Corrections and Community: Project Blue**

*Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 ( low ) through 5 ( high )*

	HIGH	Neutral	LOW		
<b>I. Content / Relevancy/ Teaching Methods:</b>					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

<b>II. Learning Objectives:</b> Learning Objectives were met:					
1. Explain the importance of building collaboration bridges between community and corrections	5	4	3	2	1
2. Identify at least 1 strategy for engaging with law enforcement partners	5	4	3	2	1
3. Define the pre-release and post-release intensive case management model, <i>Project Blue</i> , and describe its role, duties and need for a community reintegration officer within a county level re-entry program	5	4	3	2	1

<b>III. Faculty:</b> <i>Lindsey Allen, MSW, Cindi McEachon, MBA</i>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	<i>HIGH</i>		<i>Neutral</i>		<i>LOW</i>
<b>IV. Overall Rating:</b>					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

<b>V. Logistics/ Technology/ Administration:</b>					
a) Conference facility was adequate and location was suitable for training/ learning	5	4	3	2	1
b) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
c) Course/ training registration went smoothly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

**VI. Comments About This Training:** \_\_\_\_\_

**Learning Objectives**

**16.4 Breaking the Cycle: Making Adverse Childhood Experiences Work for Providers in Forensic Settings**

1. Identify at least 2 evidence-based tools that can be used for screening or assessment purposes, and differentiate using criminality versus traditionally punitive methods
2. Explain why identifying trauma is important for working with the forensic population
3. Identify at least 2 barriers to using a trauma-focused lens within forensic setting

**16.5 Using VRT to Predict Specific Pedophilic Interest in a Group of Child Sex Offenders**

1. Identify the clinical issues of validating an instrument for measuring sexual interest
2. Explain the issues of propensity score matching
3. Identify the issues of evaluating classification results