

Workshop Sessions

11:00 a.m. – 12:00 noon

29. Public Defense Social Work with LGBTQ Clients

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

| | HIGH | Neutral | LOW | | |
|---|------|---------|-----|---|---|
| I. Content / Relevancy/ Teaching Methods: | | | | | |
| a) Content was appropriate for intended audience | 5 | 4 | 3 | 2 | 1 |
| b) Content was consistent with stated learning objectives | 5 | 4 | 3 | 2 | 1 |
| c) Content included recent studies/findings/literature on topic | 5 | 4 | 3 | 2 | 1 |
| d) Teaching methods were appropriate and effective for subject matter | 5 | 4 | 3 | 2 | 1 |
| e) This program is appropriate to my education, experience, and skills level | 5 | 4 | 3 | 2 | 1 |
| f) Cultural, racial, ethnic, socio-economic, and gender differences were considered | 5 | 4 | 3 | 2 | 1 |
| g) Visual aids, handouts, and oral presentations clarified content and were useful | 5 | 4 | 3 | 2 | 1 |
| h) Information could be applied to practice and enhanced my professional expertise | 5 | 4 | 3 | 2 | 1 |
| i) I did not perceive any commercial bias or conflict of interest | 5 | 4 | 3 | 2 | 1 |
| j) Information could contribute to achieving personal and professional goals | 5 | 4 | 3 | 2 | 1 |
| k) Timeline of course adhered to the advertised time, and CE credits offered | 5 | 4 | 3 | 2 | 1 |
| l) I would recommend this program to others | 5 | 4 | 3 | 2 | 1 |

| | | | | | |
|---|---|---|---|---|---|
| II. Learning Objectives: Learning Objectives were met: | | | | | |
| 1. Cite common terminology related to LGBTQ identity and describe how to create affirming spaced for LGBTQ-identified clients | 5 | 4 | 3 | 2 | 1 |
| 2. Articulate the historical criminalization of LGBTQ identify; and how the intersections of race and LGBTQ identify impact clients | 5 | 4 | 3 | 2 | 1 |
| 3. Explain how engagement with the criminal justice system is impacted by holding an LGBTQ identity | 5 | 4 | 3 | 2 | 1 |

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|--|---|---|---|---|---|
| III. Faculty: <i>Brittney Williams, MSW</i> | | | | | |
| a) Knowledgeable in content areas | 5 | 4 | 3 | 2 | 1 |
| b) Presented the subject matter clearly and clarified content | 5 | 4 | 3 | 2 | 1 |
| c) Responsive to participants and to their questions | 5 | 4 | 3 | 2 | 1 |
| d) Used technology effectively | 5 | 4 | 3 | 2 | 1 |
| e) Reviewed limitations to material presented | 5 | 4 | 3 | 2 | 1 |
| f) Described severe and most common risks, including risk of medications | 5 | 4 | 3 | 2 | 1 |

| | <i>HIGH</i> | <i>Neutral</i> | <i>LOW</i> | | |
|---|------------------|----------------|------------|-------------|---|
| IV. Overall Rating: | | | | | |
| a) Visual and technology aids were up-to-date and adequately administered | 5 | 4 | 3 | 2 | 1 |
| b) Conference facility was adequate and location was suitable for training | 5 | 4 | 3 | 2 | 1 |
| c) This session met or exceeded my expectations | 5 | 4 | 3 | 2 | 1 |
| d) How much did you learn as a result of this CE program | a great deal | | some | very little | |
| e) How useful was the content of this CE program for your practice and other professional development | extremely useful | | | not useful | |

| | | | | | |
|--|---|---|---|---|---|
| V. Logistics/ Technology/ Administration: | | | | | |
| a) Conference facility was adequate and location was suitable for training/ learning | 5 | 4 | 3 | 2 | 1 |
| b) Visual and technology aids were up-to-date and adequately administered | 5 | 4 | 3 | 2 | 1 |
| c) Course/ training registration went smoothly | 5 | 4 | 3 | 2 | 1 |
| d) Instructions for requesting accommodations for a disability were clear | 5 | 4 | 3 | 2 | 1 |
| e) Questions or concerns were addressed effectively and in a timely manner | 5 | 4 | 3 | 2 | 1 |
| f) Registration went smoothly and the event was well managed | 5 | 4 | 3 | 2 | 1 |

VI. Comments About This Training: _____

31. Bridging Professionals: Improving Holistic Representation through Early Integration of Social Work

1. Explain the importance of incorporating student voice in program evaluations for field placements to create systemic change
2. Identify innovative ground-level strategies that yield successful social work integration
3. Utilize at least 5 specific structural implementations that can be used in forensic field education

32. Sex Offenders' Perception of Their Grooming Behavior

1. Demonstrate a comprehensive understanding of grooming behaviors and patterns of individuals that have caused sexual harm
2. Describe limitations in treatment of individuals that commit sexual crimes without a comprehensive understanding of their grooming behaviors
3. Analyze how treatment of grooming behaviors is a form of prevention work

33. Legal Navigation and Social Work Practice: Increasing Court Accessibility and System Integration

1. Define legal navigation as a community-based intervention within forensic social work practice
2. Identify mechanisms through which legal navigation can eliminate barriers to equal justice in a post-pandemic legal system and other major anchor systems
3. Describe the application of a legal navigation model to social work practice within courts and communities