

## Workshop Sessions

10:15 – 11:45 a.m.

## 9. Creating Change Through Successful Police/Social Work Partnerships

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 ( low ) through 5 ( high )

	HIGH	Neutral	LOW		
<b>I. Content / Relevancy/ Teaching Methods:</b>					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

**II. Learning Objectives:** *Learning Objectives were met:*

1. Describe skills and strategies utilized by a variety of social work programs to enhance services	5	4	3	2	1
2. Identify basic client needs and services from a police department	5	4	3	2	1
3. Outline strategies for community engagement	5	4	3	2	1

**III. Faculty:** *Yvonne Eaton-Stull, DSW, LCSW*

a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	High	Neutral	Low		
<b>III. Faculty: <i>Angela Kenbok, MSW</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

<b>III. Faculty: <i>Chief Thomas Vulakovich</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

<b>III. Faculty: <i>Alyssa Peters, MSW Interns</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

<b>III. Faculty: <i>Chief Tim Komoraski</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	High	Neutral	Low		
<b>III. Faculty: <i>Samantha Lawton, MSW Intern</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

<b>III. Faculty: <i>Chief Ian Kelly</i></b>					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

<b>IV. Overall Rating:</b>					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal	some	very little		
e) How useful was the content of this CE program for your practice and other professional development	extremely useful		not useful		

<b>V. Logistics/ Technology/ Administration:</b>					
a) Conference facility was adequate and location was suitable for training/ learning	5	4	3	2	1
b) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
c) Course/ training registration went smoothly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

**VI. Comments About This Training:** \_\_\_\_\_

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